

JOHN R. HUMMEL ES



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John R. Hummel Elementary School Title 1 Parent & Family Engagement Policy 2023-2024 Academic School Year

The Parent and Family Engagement Policy

The John R. Hummel Parent and Family Engagement Policy has been jointly developed and agreed upon by the staff and parents of students served in the school pursuant to Title I.

John R. Hummel Elementary School convened an annual meeting in the library at a convenient time for parents to evaluate this policy. This meeting was held on August 23rd at 3:30 p.m. during the School Organizational Team Meeting. It was also discussed on September 14, 2023, at 5:30 p.m. during Open House in the cafeteria. The school's Parent and Family Engagement Policy developed by parents and staff will be available in an understandable and uniform format and, to the extent practicable, in a language parents can understand. The Title I Budget information and Parent and Family Engagement Policy will be available to the community in the John R. Hummel front office and on the website. A PowerPoint in English and Spanish will be available on the school website for parents and families unable to attend the meeting. This policy has been jointly developed and agreed upon by the John R. Hummel Elementary School and parents of students served in the school pursuant to Title I.

The Districtwide Parent Survey

The Clark County School District administers a districtwide survey to collect information from parents and/or guardians about their opinions regarding school climate, culture, and learning attitude. The 2023 Districtwide Survey results indicated that 98.27% of the parents agreed or strongly agreed that they feel welcomed at John R. Hummel Elementary School, and 97.39% agreed or strongly agreed teachers really care about their children. Of the parents surveyed, 92.17% agreed or strongly agreed the school's administrators take prompt action when problems occur. Results also indicated that 96.97% of the parents agreed or strongly agreed the school sets clear rules for behavior. In addition, 96.09% agreed or strongly agreed their child feels safe and the school does a good job of preventing bullying. The results from the District Wide Survey were presented to parents during the Parent and Family Engagement/SOT meeting on August 23, 2023, and September 14, 2023. Overall, we want to increase parent involvement through family workshops, family activities at school, and parent volunteers/ developing a PTO. The section on my child's school informs me how fundraising monies are used was surveyed with 88.7%, and the year prior was 93.84%. Also, the section that asked the staff at my child's school values my input and opinions with 91.77%, and the year prior was 95.69%. To increase participation in the abovementioned areas, Hummel Elementary will publicize events and meetings with ample notice in English and Spanish and offer raffles and incentives.

To achieve our goal of 100 % parent participation, John R. Hummel will add the survey link to the school's website for easy access. Laptops are available for parents to complete the survey at the John R. Hummel

office or the end of a parent training/meeting. Translators will be present to assist parents as they complete the survey. John R. Hummel will continue to utilize a Behavior Strategist to minimize behaviors that adversely affect students and to provide supportive interventions to families and/or students. In addition, Boys Town has provided a full-time facilitator housed on campus. The Boys Town facilitator works with the school to provide educational support and behavioral intervention for students. They also help families gain access to community services and parenting classes. The school counselor meets with parents to provide ways of improving parent-child communications, understanding special needs, and with resources offered outside the school community. John R. Hummel has adopted and implemented The Sanford Harmony Program Guide for Effective Social and Emotional Learning. This program teaches self-management, self and social awareness, respect, acceptance, and responsibility. All lessons from the Harmony Guide are aligned with the NVACS. The school counselor has provided all K through 5th-grade students with mindfulness meditation and deep breathing techniques to help reduce stress and anxiety.

The School Performance Plan

John R. Hummel Elementary School will involve parents in an organized, ongoing, and timely way in planning, reviewing, and improving Title I Programs, the School Performance Plan (SPP), and the Parent and Family Engagement Policy. The school will involve parents and families through collaboration at the monthly School Organization Team meetings by including them in the planning of meetings, parent and family training, academic nights, monthly family engagement workshops, and explaining and summarizing school activities, such as benchmark assessments. Parents will be asked to review the School Performance Plan (SPP) draft and offer additional suggestions. Parents can also provide feedback on evaluation and comment forms available in the office.

The Educational Involvement Accords

The Educational Involvement Accords for all John R. Hummel students are integrated into the registration process through Infinite Campus. Parents must review the Accords before completing their child's registration. Administrators and teachers can access a printed copy of the Accords whenever needed for parent/student conferences or other occasions.

Building Parent Capacity

To build the schools' parent capacity, John R. Hummel will provide support to parents through the form of academic sessions facilitated by teachers, strategists, and administration in understanding Nevada Academic Content Standards. Assistance will be provided through written communication from administration, teachers, monthly meetings/workshops, Class Dojo, and weekly ParentLink newsletters. Parents will also receive training and computer usage through University Family Learning. This will enable parents to monitor their student's academic progress through Infinite Campus. Additionally, parents can work with teachers from each grade level to improve student achievement through training in all standard-based academic areas. School Learning Strategists and the Boys Town Organization will provide training and workshops. John R. Hummel will provide a high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the Nevada Academic Content Standards. Students, who fall below the 10th percentile, can participate in reading and math tutoring during school with a learning strategist, Instructional Assistant, and CTTs. The intervention plan for Tier 3 students will be shared with parents, and they will be notified of their progress every six weeks during RTI meetings. Students between the 11th and 25th percentile will be progress monitored as Tier 2 students. Parents will be notified of their progress every six weeks. Students will also receive after-school reading and math tutoring, through ELL funds and extra duty pay, by classroom teachers who teach at John R. Hummel. In addition to tutoring, students' reading and math skills will be reinforced when teachers incorporate programs such as Imagine Learning, Exact Path, ST Math, and enVision into the curriculum.

Parent Engagement Activities

At John R. Hummel, we recognize that parental involvement in decisions affecting children is the key to a student's academic achievement. The school's Parent and Family Engagement Policy, as well as information about parent training, meetings, and activities, will be available on the school website.

Welcoming All Families into the School Community — At John R. Hummel Elementary, with the assistance of parents, we pride ourselves on creating a welcoming and encouraging environment for all students and their families. The school hosts a "Meet & Greet" at the beginning of the year for all families to meet their child's teacher and an Open House in September. During the school year, academic family engagement events are planned to invite families to participate in Literacy, Writing, Math, and Science activities. We also promote community through events such as Ornament Painting, Trunk or Treat, Winter Wonderland, Family Recess, Career Week, and Family Game Night.

Communicating Effectively — Communications of special events and academic performances will be provided in English and Spanish. The format will be presented using a variety of methods, which include: flyers, newsletters, calendars, the school website, progress reports, Parent Link, Class Dojo, Infinite Campus, personal contact, and report cards.

Supporting Student Success — Throughout the year, we will have Academic Nights focusing on parent/student interaction with hands-on material. Parent/school activities that extend learning to the home and community include Career Week, Junior Achievement Day, and UFL Family Workshops. Teachers will request family volunteers to chaperone field trips, work with students, and help with everyday projects focusing on academics at the school.

Speaking Up for Every Child — John R. Hummel Elementary will provide workshops on parenting, health & wellness, conflict resolution, district programs and policies such as Read by Grade 3 (SB 391), ELL expectations that show student proficiency in English, as well as, academically focused training, will be provided at monthly school meetings. Parents will be informed of federal and state laws and regulations and how they affect their child/children. They will be trained on how to become advocates in the education of their child/children through our Parent Meetings, ParentTeacher conferences, UFL workshops, and Family Engagement Academic Sessions in reading, math, writing, and science. John R. Hummel Elementary teachers will facilitate all academic sessions. Additionally, John R. Hummel Elementary was granted a Boy's Town facilitator through a grant to support the social well-being of the students and their families. The liaison works with parents to provide outside support services to assist those who need help in their personal lives.

Sharing Power — Meetings will be held to discuss ways to serve the John R. Hummel Elementary community better. Parents who regularly attend the Title I Family Center activities and other interested parents will be given opportunities to participate in site team monthly meetings. They will also assist with developing the School Performance Plan, Title I Budget, and Parent and Family Engagement Policy. We also encourage and advocate for parent participation within the School Organization Team.

Collaborating with Community — The Learning strategists, Boy's Town liaison, counselor, and administration will meet to assess school-wide family needs, pull resources, and plan, organize, and facilitate monthly meetings/training.

Campus Communications/Supporting Parents Needs

Book study opportunities will enhance the staff's understanding of effective pedagogy regarding

parent communication. Parents will be able to participate by completing surveys and providing feedback about their needs, which will be taken into account for future staff training. There is open and consistent communication with parents through the weekly update newsletter, Class Dojo, the school website, and Infinite Campus. Additionally, the Principal communicates with parents monthly through workshops, the School Organization Committee (SOT), and the school's website. Parents are encouraged to voice their concerns and input during this time.

Coordination with Other Programs

John R. Hummel Elementary will continue to provide parents with opportunities to express their needs and to learn. John R. Hummel consists of several staff members who can translate if needed. Programs and workshops through CCSD University Family Learning (UFL) will provide parents with tools and instruction on how to help their child/children improve academically and socially. Boy's Town will also be available to assist families with referrals and workshops, as well as student meetings within school hours. John R. Hummel is also partnering with Junior Achievement of Southern Nevada to better prepare students for the business of life. Kindergarten through 4th grade students will participate in JA for a Day, and the 5th grade will ultimately go to the JA BizTown Field trip in the spring. To encourage a higher percentage of parental involvement, regularly held meetings will be made known to parents via flyers, Parent Link, Class Dojo, the school website, and office communication. Parents will be encouraged to comment on the meeting or other concerns by completing an evaluation at the end of each meeting. The School Organization Team, with the Principal, will allow parents to speak directly to the Principal on issues pursuant to the School or District Policy.